

BSc (Hons) Geography (and pathways)

- [Exemptions](#)
- [Programme Overview](#)
- [Programme Aims](#)
- [Programme Intended Learning Outcomes \(ILOs\)](#)
- [Assessment methods](#)
- [Work experience and placement opportunities](#)
- [Additional Costs Table](#)
- [Graduate Attributes](#)
- [Modifications](#)
- [Appendix 1: Programme Structure Diagram - BSc \(Hons\) Geography](#)
- [Appendix 2: Map of Intended Learning Outcomes](#)
- [Appendix 3: Map of Summative Assessment Tasks by Module](#)
- [Appendix 4: Module Descriptors](#)

Awarding institution	Bath Spa University
Teaching institution	Bath Spa University
School	School of Sciences and Social Sciences
Main campus	Newton Park
Other sites of delivery	None
Other Schools involved in delivery	None
Name of award(s)	BSc (Hons) Geography BA (Hons) Geography (Human) BSc (Hons) Geography (Physical)
Qualification (final award)	BSc (Hons)
Intermediate awards available	CertHE, DipHE
Routes available	Single/Joint
Professional Placement Year	Optional
Duration of award	3 years full-time or 4 years full-time with Professional Placement Year 6 years part time
Modes of delivery offered	Campus-based
Regulatory Scheme[1]	Undergraduate Academic Framework

Exemptions from regulations/framework[2]	N/A
Professional, Statutory and Regulatory Body accreditation	Royal Geographical Society
Date of most recent PSRB approval (month and year)	December 2023
Renewal of PSRB approval due (month and year)	December 2029
UCAS code	GE SH - F800
Route code (SITS)	GESIN Geography Single GEHUSIN Geography (Human) Single GEPHSIN Geography (Physical) Single
Relevant QAA Subject Benchmark Statements (including date of publication)	Geography (March 2022)
Date of most recent approval	February 2018
Date specification last updated	December 2023

[1] This should also be read in conjunction with the University's Qualifications Framework

[2] See section on 'Exemptions'

Exemptions

There are no exemptions

Programme Overview

Geography is about places and people. It is about understanding why 'here' differs from 'there', how people's lives vary in these different places, and how our own lives are dependent on people and places, near and far. Studying Geography expands your understanding of the interactions people have with the environment, both physical and human. An ability to link environmental processes and social and spatial behaviours is a defining feature of geographical practice. We value skills alongside knowledge, linking field work, laboratory and practical work with theory and concepts. This way you will become a geographical doer as well as a thinker!

The Single Honours Geography course provides students with a foundation in both human and physical geographies through core and required modules, as well as the opportunity to specialise in a variety of subfields through optional modules. Core modules act as a base, providing key skills and knowledge that national benchmarks require. On to this base you will add option choices in areas of interest to you as you progress through the different levels of study.

A key feature of our programmes are the fieldwork opportunities, which enable you to relate the theory learned in class and apply it to the real world. Field days on campus and in the wider region are included within some modules, while optional international fieldwork opportunities are available in both the second and third year of the programme. Fieldtrip destinations are regularly reviewed considering a range of factors including intended learning outcomes, student experience, health and safety, site access, costs and sustainability. As a result fieldtrip destinations may vary from year to year. Key employability skills are embedded within our Core modules. There are optional

work placement (second year) and volunteering placement (third year) modules as well as an optional professional placement year between second and third year. Geography is also committed to promoting student participation in study abroad through the Turing and other exchange schemes.

Programme Aims

1. To develop an in-depth understanding of the relationships between people, place and the environment through exploration of how the world works and changes using geographical concepts (e.g. space, time, scale networks) and evidence from class and field-based activities.
2. To enhance your skills as a researcher and critical thinker, enabling you to create and analyse innovative responses to complex global challenges and topical questions.
3. To engender an understanding of different cultures and issues, and explore your role as a global citizen and enhancement of local and global connections will be through work placements, volunteering, field and experiential learning activities, in the UK and overseas.
4. To develop the skills to enable you to succeed in a competitive graduate marketplace, and to take full advantage of a wide range of professional employment opportunities for a rewarding working life.
5. To foster an ability to critically evaluate arguments, assumptions, abstract concepts and data and devise problem-solving techniques to identify solutions to topical environmental and societal problems
6. To develop the skills to facilitate your scholarship, research and communication skills

Programme Intended Learning Outcomes (ILOs)

A Subject-Specific Skills and Knowledge

	Programme Intended Learning Outcomes (ILOs)	On Achieving Level 5	On Achieving Level 4
	On Achieving Level 6		
A1	A critical and systematic understanding of the geographical applications of the underlying concepts and principles of space, place and scale, and spatial variation over time	A critical understanding of the geographical applications of the concepts of space, place and scale, and spatial variation over time	An understanding of the geographical applications of the underlying concepts and principles of space, place and scale, and spatial variation over time
A2	A critical and systematic understanding of complex environmental systems, including the inter-relation between human and physical responses, system sensitivity, and ability to critically evaluate human impacts and intervention	A critical understanding of complex environmental systems, including the inter-relation between human and physical responses, system sensitivity, and ability to evaluate human impacts and intervention	An understanding of complex environmental systems, including the inter-relation between human and physical responses, system sensitivity, human impacts and intervention
A3	A systematic and detailed knowledge of the dynamic operation of the earth, atmosphere and hydrosphere, and of links between physical processes and products	Knowledge and critical understanding of the dynamic operation of the earth, atmosphere and hydrosphere, and of links between physical processes and products	Knowledge of the dynamic operation of the earth, atmosphere and hydrosphere, and of links between physical processes and products

A4	Ability to critically evaluate and interpret change in the human and physical environments, and of links between planning, management and policy and the changing physical and human environments	Ability to evaluate and interpret change in the human and physical environments, and an understanding of links between planning, management and policy and the changing physical and human environments	An understanding of change in the human and physical environments, and an awareness of links between planning, management and policy and the changing physical and human environments
A5	A critical and theoretically informed understanding of the significance and nature of social, cultural and economic difference in human societies	A critical appreciation of the significance and nature of social, cultural and economic difference in human societies	An appreciation of the significance and nature of social, cultural and economic difference in human societies
A6	A theoretically informed understanding of the historical and philosophical development of geography as a discipline, and a critical appreciation of how this heritage shapes current geographical understandings, including aspects of current research and advanced scholarship	A knowledge and critical understanding of the historical and philosophical development of geography as a discipline, and an appreciation of how this heritage shapes current geographical understandings, including aspects of current research and advanced scholarship	An understanding of the historical and philosophical development of geography as a discipline, and an appreciation of how this heritage shapes current geographical understandings, including aspects of current research and advanced scholarship
A7	The ability to effectively and accurately deploy well-established techniques of analysis and enquiry, including use of a range of field-based and practical skills, including map-making, survey skills, observation, data collection and recording, GPS and various geographical applications of ICT	Competency with established techniques of analysis and enquiry, including use of a range of field-based and practical skills, including map-making, survey skills, observation, data collection and recording, GPS and various geographical applications of ICT	Familiar with established techniques of analysis and enquiry, including use of a range of field-based and practical skills, including map-making, survey skills, observation, data collection and recording, GPS and various geographical applications of ICT
A8	The ability to identify, critically analyse and evaluate global, national, regional and local issues, and inter-relate global and local perspectives and strategies, including the ethical implications of their application	The ability to analyse global, national, regional and local issues, and inter-relate global and local perspectives and strategies, including the ethical implications of their application	An understanding of global, national, regional and local issues, and an ability to inter-relate global and local perspectives and strategies, including the ethical implications of their application

B Cognitive and Intellectual Skills

	Programme Intended Learning Outcomes (ILOs)	On Achieving Level 5	On Achieving Level 4
	On Achieving Level 6		
B1	The ability to systematically acquire, assemble, synthesise, evaluate, utilise and critically analyse data from a variety of sources, and to develop decision making and problem solving skills	Applied ability to acquire, assemble, synthesise, evaluate, utilise and critically analyse data from a variety of sources, and to develop decision making and problem solving skills	An ability to acquire, assemble, synthesise, evaluate, utilise and analyse data from a variety of sources

B2	The ability to critically analyse and constructively evaluate geographic and other source literature, and to devise and sustain arguments, some of which are at the forefront of the discipline	The ability to critically analyse geographic and other source literature, and to devise and sustain arguments	Ability to analyse geographic and other source literature, and to devise and develop structured and coherent arguments
B3	The ability to effectively apply geographic principles, theories and methods in secondary and primary investigation and to communicate information to specialist and non-specialist audiences	The ability to apply geographic principles, theories and methods in secondary and primary investigation and to communicate information to specialist and non-specialist audiences	An understanding of geographic principles, theories and methods in secondary and primary investigation and to reliably communicate information to non-specialist audiences
B4	The ability to systematically deploy modelling and hypothesis-testing techniques, and appreciate the uncertainty, ambiguity and limits of knowledge	The ability to use modelling and hypothesis-testing techniques, and appreciate the uncertainty, ambiguity and limits of knowledge	An ability to use hypothesis-testing techniques, an awareness of modelling, and appreciation of the uncertainty, ambiguity and limits of knowledge
B5	The ability to recognise the moral, ethical and safety issues involved in all aspects of geographical enquiry and assess ethics and safety for an individual research project	The ability to recognise and apply the moral, ethical and safety issues involved in all aspects of geographical enquiry	Ability to recognise the moral, ethical and safety issues involved in all aspects of geographical enquiry
B6	Accurately deploy the skills to be an independent and autonomous researcher, with the capacity for reflective learning	Develop the skills to be an independent and autonomous researcher, with the capacity for reflective learning	Develop the skills to locate and evaluate academic literature and materials from a range of sources

C Skills for Life and Work

	Programme Intended Learning Outcomes (ILOs) On Achieving Level 6	On Achieving Level 5	On Achieving Level 4
C1	Autonomous learning ^[3] (including time management) that shows the exercise of initiative and personal responsibility and enables decision-making in complex and unpredictable contexts.	Autonomous learning ² (including time management) as would be necessary for employment requiring the exercise of personal responsibility and decision-making such that significant responsibility within organisations could be assumed.	Autonomous learning ² (including time management) as would be necessary for employment requiring the exercise of personal responsibility.
C2	Team working skills necessary to flourish in the global workplace with an ability both to work in and lead teams effectively.	Team work as would be necessary for employment requiring the exercise of personal responsibility and decision-making for effective work with others such that significant responsibility within organisations could be assumed.	Team work as would be necessary for employment requiring the exercise of personal responsibility for effective work with others.

C3	Communication skills that ensure information, ideas, problems and solutions are communicated effectively and clearly to both specialist and non-specialist audiences.	Communication skills commensurate with the effective communication of information, arguments and analysis in a variety of forms to specialist and non-specialist audiences in which key techniques of the discipline are deployed effectively.	Communication skills that demonstrate an ability to communicate outcomes accurately and reliably and with structured and coherent arguments.
C4	IT skills and digital literacy that demonstrate core competences and are commensurate with an ability to work at the interface of creativity and new technologies.	IT skills and digital literacy that demonstrate the development of existing skills and the acquisition of new competences.	IT skills and digital literacy that provide a platform from which further training can be undertaken to enable development of new skills within a structured and managed environment.

[3] i.e. the ability to review, direct and manage one's own workload

Programme Content

This programme comprises the following modules

Key:

Core = C

Required = R

Required* = R*

Optional = O

Not available for this status = N/A

If a particular status is greyed out, it is not offered for this programme.

Subject offered as single and/or combined award

Geography				Status	
Level	Code	Title	Credits	Single	Joint
4	GEO4000-20	Environment, People & Place	20	R	N/A
4	PET4103-20	World of Ideas	20	R	N/A
4	GEO4103-20	Environmental Change	20	C	C
4	GEO4104-20	Cities and Environment	20	C	C
4	GEO4101-20	Sustainability in Life and Work	20	C	C
4	BIO4104-20	Communicating Science	20	R	N/A
5	GEO5000-20	Contested Geographies: Histories and Debates	20	C	C

Geography				Status	
Level	Code	Title	Credits	Single	Joint
5	GEO5001-20	Geographical Research Methods	20	C	C
5	GEO5103-20	Geomorphology and Environmental Hazards	20	O	O
5	GEO5004-20	Climate and Society	20	O	O
5	GEO5104-20	Geographical Fieldwork: Hazards, disaster and sustainable development	20	O	O
5	GEO5005-20	Geotechnologies for Society and Environment	20	R	O
5	GEO5006-20	Spatial Development Planning: A Global Perspective	20	O	O
5	SOC5100-20	Migration: Identity, Belonging, Citizenship and Security	20	O	N/A
5	SOC5103-20	Social Problems, Social Divisions, Social Justice	20	O	O
5	POL5003-20	The Art of the Possible: Political Analysis and Policy Making	20	O	N/A
5	HIS5124-20	Diaspora, Migration and Race	20	O	N/A
5	BIO5006-20	Environmental Management	20	O	O
5	BMA5120-20	Work Placement	20	O	N/A
5	PPY5100-120	Professional Placement Year	120	O	O
6	GEO6000-40	Geography Dissertation	40	R	R*
6	GEO6104-20	Advanced Geographical Fieldwork: Society, Culture and Environment	20	O	O
6	GEO6003-20	Identities and Inequalities	20	R*	R*
6	GEO6105-20	Coastal and River Management	20	R*	O
6	GEO6101-20	Disaster Risk Reduction	20	O	R*
6	SOC6106-20	Culture, Risk and Environmental Justice	20	O	N/A
6	SOC6101-20	Community Engagement	20	O	O
6	SOC6100-20	Gender in Society: Critical Perspectives	20	O	N/A
6	BIO6104-20	Plants and People	20	O	N/A
6	BIO6002-20	Environmental Practice	20	O	N/A
6	POL6109-20	Conservation Politics in Africa	20	O	N/A

Joint students must take 40 credits of R* modules at Level 6

Subject offered with pathways (Applicable only in 2024-25 and 2025-26)

Geography				Pathways	
Level	Code	Title	Credits	BA (Hons) Geography (Human)	BSc (Hons) Geography (Physical)
4	GEO400 0-20	Environment, People & Place	20	R	R
4	PET410 3-20	World of Ideas	20	R	R
4	GEO410 3-20	Environmental Change	20	C	C
4	GEO410 4-20	Cities and Environment	20	C	C
4	BIO4104 -20	Communicating Science	20	R	R
4	GEO410 1-20	Sustainability in Life and Work	20	C	C
5	GEO500 0-20	Contested Geographies: Histories and Debates	20	C	C
5	GEO500 1-20	Geographical Research Methods	20	C	C
5	GEO510 3-20	Geomorphology and Environmental Hazards	20	O	R
5	GEO500 4-20	Climate and Society	20	R	O
5	GEO510 4-20	Geographical Fieldwork: Hazards, disasters & sustainable development	20	O	O
5	GEO500 5-20	Geotechnologies for Society and Environment	20	O	R
5	GEO500 6-20	Spatial Development Planning: A Global Perspective	20	R	N/A
5	SOC510 0-20	Migration: Identity, Belonging, Citizenship and Security	20	O	N/A
5	SOC510 3-20	Social Problems, Social Divisions, Social Justice	20	O	N/A
5	POL500 3-20	The Art of the Possible: Political Analysis and Policy Making	20	O	N/A
5	BIO5006 -20	Environmental Management	20	N/A	O
5	PUB510 3-20	Science Journalism & Publishing	20	N/A	O
5		Work Placement	20	O	O

Level	Code	Geography		Pathways	
		Title	Credits	BA (Hons) Geography (Human)	BSc (Hons) Geography (Physical)
	BMA512 0-20				
5	HIS5124 -20	Diaspora, Migration and Race	20	O	N/A
5	PPY510 0-120	Professional Placement Year	120	O	O
6	GEO600 7-40	Human Geography Dissertation	40	R	N/A
6	GEO600 8-40	Physical Geography Dissertation	40	N/A	R
6	GEO610 4-20	Advanced Geographical Fieldwork: Society, Culture and Environment	20	R*	R*
6	SOC610 0-20	Gender in Society: Critical Perspectives	20	R*	N/A
6	SOC610 6-20	Culture, Risk and Environmental Justice	20	R*	O
6	SOC610 1-20	Community Engagement	20	O	O
6	GEO600 3-20	Identities and Inequalities	20	R	N/A
6	GEO610 5-20	Coastal and River Management	20	N/A	R
6	GEO610 1-20	Disaster Risk Reduction	20	O	O
6	BIO6002 -20	Environmental Practice	20	N/A	R*
6	EDU611 7-20	Education for Sustainable Development	20	O	N/A
6	BIO6104 -20	Plants and People	20	O	O
6	POL610 9-20	Conservation Politics in Africa	20	O	O

You must take 40 credits R modules at Level 5

You must take 80 credits of R or R* modules at Level 6.

Assessment methods

A range of summative assessment tasks will be used to test the Intended Learning Outcomes in each module. These are indicated in the attached assessment map which shows which tasks are used in which modules.

Students will be supported in their development towards summative assessment by appropriate formative exercises.

Please note: if you choose an optional module from outside this programme, you may be required to undertake a summative assessment task that does not appear in the assessment grid here in order to pass that module.

Work experience and placement opportunities

'Hands-on' and out-of-classroom experience has long been central to UK Geography degrees in the form of fieldwork, field and laboratory instrument use, digital techniques and laboratory activities. At BSU you can also get involved in 'live' projects, such as involvement in staff research, and gaining school experience organised through our partnership with the Royal Geographical Society.

In *Community Engagement*, you can volunteer with local organisations; in the *Work Placement* module in the second year, you can undertake a work placement in a relevant organisation. There is also the opportunity to take a year-long work placement as a sandwich year between years 2 and 3. There are also opportunities to study abroad through the Turing and other exchange schemes. In the final year dissertation you can propose an applied project that meets a defined business or community need, working with external contacts as appropriate through your research.

In addition, you can go global by participating in international fieldwork in the *Geographical Fieldwork: Hazards, Disasters and Sustainable Development* (Level 5) and *Advanced Geographical Fieldwork: Society, Culture and Environment* (Level 6) modules.

Additional Costs Table

Module Code & Title	Type of Cost	Cost
GEO5104-20 Geographical Fieldwork: Hazards, disasters and sustainable development	Contribution towards a residential international field trip of 8-9 days	Approx. £750-£1100
BMA5120-20/OMO5001-20 Work Placement	Additional costs will depend on the nature and location of placement	
GEO6000-40 Geography Dissertation (GEO6007-20 Human and GEO6008-20 Physical)	Determined by the activity proposed by the student	
GEO6104-20 Advanced Geographical Fieldwork: Society, Culture and Environment	Contribution towards a residential international fieldtrip of 5-7 days	Approx. £450-£800

Graduate Attributes

	Bath Spa Graduates...	In Geography, we enable this...
1	Will be employable:	

	equipped with the skills necessary to flourish in the global workplace, able to work in and lead teams	<p>By embedding a focus on employability within our core modules we encourage our students to explore career options and understand the skills required for the workplace.</p> <p>By offering a diverse assessment diet, including individual and group formative and summative tasks, our students are able to enhance the skills necessary to flourish in the global workplace.</p>
2	Will be able to understand and manage complexity, diversity and change	Through critical understanding of complex global issues, including climate change, sustainable development, poverty alleviation, and disaster risk reduction, our students are well-equipped to manage complex and dynamic situations.
3	Will be creative: able to innovate and to solve problems by working across disciplines as professional or artistic practitioners	By including innovative tasks and assessment items within our modules, for example video clips, reflective items, group fieldwork projects, creative projects, conferences and exhibitions, and incorporating industry-related projects and a case study approach. By offering open and inter-disciplinary modules that enable our students to work with students from other disciplines, encouraging informed debate, mutual understanding, and creative problem solving.
4	Will be digitally literate: able to work at the interface of creativity and technology	By integrating use of digital technologies throughout our modules, our students will be digitally literate. This includes the ability to use essential office software, as well as specialist industry-standard software: ArcGIS. Our students will also be able to use GPS and surveying tools and be familiar with remote sensing applications and information.
5	Will be internationally networked: either by studying abroad for part of the their programme, or studying alongside students from overseas	By enhancing our Turing placement opportunities to enable more students to study abroad. By continuing to offer excellent international field opportunities at second and third year.
6	Will be creative thinkers, doers and makers	By offering learning experiences where the emphasis is on experiential and problem-based learning through authentic assessments. By integrating a wide range of

		assessment items that require our students to produce work in a variety of formats, including essays, reports, factsheets, posters, presentations, videos, field reports and briefing papers.
7	Will be critical thinkers: able to express their ideas in written and oral form, and possessing information literacy	The nature of geography is such that numerical and literacy skills are essential, together with the ability to express information in a variety of written and oral forms. Therefore these skills are embedded within the topics covered and the range of assessment items in the modules. At all levels, our students are encouraged to think critically about the subject, to recognise the uncertainty, the debates, the different perspectives, and the complexity of the solutions.
8	Will be ethically aware: prepared for citizenship in a local, national and global context	Geography is a global subject. It is inherently about people and places, the connections and differences between them, at different scales of analysis. Through studying geography, our students will understand the interrelationship between local, national and global contexts, and the importance of global citizenship, not least in the pursuit of solutions to the global challenges that we face. Through the course, our students will gain a deep understanding of cultural difference, in contemporary and historical contexts, and the importance of ethical working including ethical research practice.

Modifications

Module-level modifications

Code	Title	Nature of modification	Date(s) of approval and approving bodies	Date modification comes into effect
GEO6 000-20	Geography Dissertation Part 1	Module deleted	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO6 001-20	Geography Dissertation Part 2	Module deleted	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO6 007-20	Development and Sustainability Dissertation Part 1	Module deleted	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO6 008-20	Development and Sustainability Dissertation Part 2	Module deleted	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
	Geography Dissertation	New module		2019/20

GEO6 000- 40			03 April 2019, CoLA Learning, Teaching Quality Subcommittee	
GEO6 007- 40	Human Geography Dissertation	New module	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO6 008- 40	Physical Geography Dissertation	New module	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO6 001- 40	Development and Sustainability Dissertation	New module	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO6 003- 20	Identities and Inequalities	Change to module status	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
SOC4 000- 20	Questioning Society	Change to module status	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
SOC6 106- 20	Culture, Risk and Environmental Justice	Change to module status	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
EDU4 103- 20	A case study of Catalonia: Education, Space and Society	Change to module status	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO5 102- 20	Representing the American West	Module deleted	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO6 004- 20	Climatology	Module deleted	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO6 006- 20	Environmental Change	Module deleted	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
SOC4 000- 20	Questioning Society	Change to module status	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
SOC5 100- 20	Migration: Identity, Belonging, Citizenship and Security	Change to module status	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
BIO50 06-20	Environmental Management	Change to module status	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
CRI51 00-20	Crime, Law and Society	Change to module status	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
BMA5	Work Placement	Change to module		2019/20

120-20		status	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	
BIO40 00-20	Biological Techniques	Change to module status	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
BIO40 01-20	Conservation Biology	Change to module status	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO6 005-20	Coastal and River Management	Change to module status	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO5 103-20	Geomorphology and Environmental Hazards	New module	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO4 002-20	Applied Geographies	Module deleted	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO4 100-20	Global Development	Change to outline syllabus	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO5 100-20	Hazards, Vulnerability and Resilience	Module deleted	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO5 004-20	Climate and Society	Change to outline syllabus	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO5 006-20	Spatial Development Planning: A Global Perspective	Change to outline syllabus/module status	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO5 002-20	Future Cities	Module deleted	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO5 003-20	River and Coastal Systems	Module deleted	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
BIO60 02-20	Environmental Practice	Change to module status	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO6 101-20	Disaster Risk Reduction	Change to outline syllabus	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO6 100-20	Advanced Geographical Fieldwork	Change to module status	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
SOC6 100-20	Gender in Society: Critical Perspectives	Change to module status	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20

SOC6 102- 20	Work, Identities and Organisations	Module deleted	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO6 005- 20	Costal and River Management	Change to module status	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2020/21
GEO6 101- 20	Disaster Risk Reduction	Change to module status	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2020/21
GEO6 003- 20	Identities and Inequalities	Change to module status	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2020/21
GEO6 102- 20	River Management	New module	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2020/21
BIO40 01-20	Conservation Biology	Module deletion	Curriculum Committee (fixed Level 4 project) June 2020	2021/22
SOC4 000- 20	Questioning Society	Module deletion	Curriculum Committee (fixed Level 4 project) June 2020	2021/22
SOC4 001- 20	Visualising the 21st Century World	Module deletion (from pathway)	Curriculum Committee (fixed Level 4 project) June 2020	2021/22
EDU4 103- 20	A case study of Catalonia: Education, Space and Society	Module deletion	Curriculum Committee (fixed Level 4 project) June 2020	2021/22
BIO40 00-20	Biological Techniques	Module deletion (from pathway)	Curriculum Committee (fixed Level 4 project) June 2020	2021/22
GEO4 101- 20	Sustainability in Life and Work	Change to module status	Curriculum Committee (fixed Level 4 project) June 2020	2021/22
GEO4 100- 20	Global Development	Change to module status	Curriculum Committee (fixed Level 4 project) June 2020	2021/22
GEO6 103- 20	Geographical Fieldwork (L6 variant)	New module	Approved by Chair's action on 21 /01/2021	2021/22
GEO4 102- 20	Introduction to Geographical Fieldwork	New module	Curriculum Committee (fixed Level 4 project) June 2020	2021/22

Programme-level modifications

Nature of modification		

	Date(s) of approval and approving bodies	Date modification comes into effect
GEO4103-20 Environment Change replaces GEO4102-20 Intro to Geographical Fieldwork	Curriculum Approval Panel December 2023	2024/25
GEO4104-20 Cities & Environment replaces GEO4100-20 Global Development	Curriculum Approval Panel December 2023	2024/25
PET4103-20 World of Ideas replaces GEO4001-20 Geographical Skills	Curriculum Approval Panel December 2023	2024/25
GEO4101 Sustainability in Life and Work made Core for Single honours	Curriculum Approval Panel December 2023	2024/25
GEO5005-20 Geotechnologies becomes Required	Curriculum Approval Panel December 2023	2024/25
GEO5101-20 Geographical Fieldwork replaced with GEO5104-20 Geographical Fieldwork: Hazards, Disaster and Sustainable Development	Curriculum Approval Panel December 2023	2024/25
CRI5100-20 Crime, Law and Society deleted	Curriculum Approval Panel December 2023	2024/25
POL5003-20 The Art of the Possible: Political Analysis and Policy Making added as Option	Curriculum Approval Panel December 2023	2024/25
HIS5124-20 Diaspora, Migration and Race added as Option	Curriculum Approval Panel December 2023	2024/25
GEO6100-20 Advanced Geographical Fieldwork replaced by GEO6104-20 Advanced Geographical Fieldwork: Society, Culture and Environment	Curriculum Approval Panel December 2023	2024/25
GEO6002-20 River Management replaced by GEO6105-20 Coastal and River Management	Curriculum Approval Panel December 2023	2024/25
Addition of POL6109-20 Conservation Politics in Africa as Option	Curriculum Approval Panel December 2023	2024/25

New module GEO5105-20 Global Development and Environment to replace GEO5006-20 Spatial Development Planning: A Global Perspective	Curriculum Approval Panel December 2023	2025/26
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Attached as appendices:

1. Programme structure diagram
2. Map of module outcomes to level/programme outcomes
3. Assessment map
4. Module descriptors

Appendix 1: Programme Structure Diagram - BSc (Hons) Geography

BSc (Hons) Geography (Single, Joint)

Single Honours		Joint Honours	
Level 4			
Semester 1	Semester 2	Semester 1	Semester 2
Core Modules		Core Modules	
GEO4103-20 Cities and Environment	GEO4101-20 Sustainability in Life and Work GEO4103-20 Environmental Change	GEO4103-20 Cities and Environment	GEO4101-20 Sustainability in Life and Work GEO4103-20 Environmental Change
Required Modules		Required Modules	
BIO4104-20 Communicating Science GEO4000-20 Environment, People & Place	PET4103-20 World of Ideas	N/A	N/A
Rule Notes: N/A		Rule Notes: Joint students take the remaining 60 credits from the second subject at Level 4.	
Level 5			
Core Modules		Core Modules	
GEO5000-20 Contested Geographies: Histories and Debates	GEO5001-20 Geographical Research Methods	GEO5000-20 Contested Geographies: Histories and Debates	GEO5001-20 Geographical Research Methods

Required Modules		Required Modules	
GEO5005-20 Geotechnologies for Society and Environment	N/A	N/A	N/A
Optional Modules		Optional Modules	
GEO5103-20 Geomorphology and Environmental Hazards	GEO5004-20 Climate and Society	GEO5103-20 Geomorphology and Environmental Hazards	GEO5004-20 Climate and Society
GEO5006-20 Spatial Development Planning: A Global Perspective	GEO5104-20 Geographical Fieldwork: Hazards, Disasters and Sustainable Development	GEO5006-20 Spatial Development Planning: A Global Perspective	GEO5104-20 Geographical Fieldwork: Hazards, Disasters and Sustainable Development
SOC5103-20 Social Problems, Social Divisions, Social Justice	SOC5100-20 Migration: Identity, Belonging, Citizenship and Security	GEO5005-20 Geotechnologies for Society and Environment	SOC5100-20 Migration: Identity, Belonging, Citizenship and Security
POL5003-20 The Art of the Possible: Political Analysis and Policy Making	BIO5006-20 Environmental Management	SOC5103-20 Social Problems, Social Divisions, Social Justice	BIO5006-20 Environmental Management
	BMA5120-20 Work Placement		
	HIS5124-20 Diaspora, Migration and Race		
Rule Notes:		Rule Notes: Joint students must take 40 credits in each subject. The remaining 80 credits can be made up of Optional modules from either subject.	
Optional Professional Placement Year 120 credits			
Level 6			
Core Modules		Core Modules	
N/A	N/A	N/A	N/A
Required Modules		Required Modules	
GEO6000-40 Geography Dissertation		N/A	N/A
Required* Modules		Required* Modules	
N/A	GEO6003-20 Identities and Inequalities	GEO6000-40 Geography Dissertation (year-long)	GEO6000-40 Geography Dissertation (year-long)
	GEO6105-20 Coastal and River Management	GEO6101-20 Disaster Risk Reduction	GEO6003-20 Identities and Inequalities
Optional Modules		Optional Modules	
	SOC6106-20 Culture, Risk and Environmental Justice		GEO6105-20 Coastal and River Management

GEO6104-20 Advanced Geographical Fieldwork: Society, Culture and Environment GEO6101-20 Disaster Risk Reduction SOC6100-20 Gender in Society: Critical Perspectives BIO6104-20 Plants and People BIO6002-20 Environmental Practice	SOC6101-20 Community Engagement POL6100-20 Conservation Politics in Africa	GEO6104-20 Advanced Geographical Fieldwork: Society, Culture and Environment	SOC6101-20 Community Engagement
Rule Notes: Single honours students MUST take the Geography Dissertation plus at least 20 credits or Required* modules.		Rule Notes: Joint students must take EITHER the Geography Dissertation OR Disaster Risk Reduction AND Identities and Inequalities in order to take 40 credits in Geography. The remaining 80 credits can be made up of Optional modules from either subject.	

BA (Hons) Geography (Human) - Applicable only in 2024/25 and 2025/26

Level 4	
Semester 1	Semester 2
Core Modules	
GEO4104-20 Cities and Environment	GEO4103-20 Environmental Change GEO4101-20 Sustainability in Life and Work
Required Modules	
BIO4104-20 Communicating Science GEO4000-20 Environment, People & Place	PET4103 World of Ideas
Level 5	
Core Modules	
GEO5000-20 Contested Geographies: Histories and Debates	GEO5001-20 Geographical Research Methods
Required Modules	
GEO5006-20 Spatial Development Planning: A Global Perspective	GEO5004-20 Climate and Society
Optional Modules	

GEO5005-20 Geotechnologies for Society and Environment	GEO5104-20 Geographical Fieldwork: Hazards, Disasters and Sustainable Development
GEO5103-20 Geomorphology and Environmental Hazards	SOC5100-20 Migration: Identity, Belonging, Citizenship and Security
SOC5103-20 Social Problems, Social Divisions, Social Justice	BMA5120-20 Work Placement
POL5003-20 The Art of the Possible: Political Analysis and Policy Making	HIS5124-20 Diaspora, Migration and Race

Rule Notes: 20 credits are available in each semester for Optional modules.

Level 6

Core Modules

N/A

N/A

Required Modules

GEO6007-40 Human Geography Dissertation

Required* Modules

GEO6104-20 Advanced Geographical Fieldwork: Society, Culture and Environment
SOC6100-20 Gender in Society: Critical Perspectives

SOC6106-20 Culture, Risk and Environmental Justice
GEO6003-20 Identities and Inequalities

Optional Modules

GEO6101-20 Disaster Risk Reduction
BIO6104-20 Plants and People

SOC6101-20 Community Engagement
EDU6117-20 Education for Sustainable Development
POL6109-20 Conservation Politics in Africa

Rule Notes: At level 6 you must take Human Geography Dissertations and at least 40 credits of Required* modules.

BSc (Hons) Geography (Physical) - Applicable only in 2024/25 and 2025/26

Level 4

Semester 1

Semester 2

Core Modules

GEO4104-20 Cities and Environment

GEO4103-20 Environmental Change
GEO4101-20 Sustainability in Life and Work

Required Modules	
BIO4104-20 Communicating Science GEO4000-20 Environment, People & Place	PET4103-20 World of Ideas
Level 5	
Core Modules	
GEO5000-20 Contested Geographies: Histories and Debates	GEO5001-20 Geographical Research Methods
Required Modules	
GEO5005-20 Geotechnologies for Society and Environment GEO5103-20 Geomorphology and Environmental Hazards	N/A
Optional Modules	
N/A	GEO5004-20 Climate and Society (GEO5104-20 Geographical Fieldwork: Hazards, Disasters and Sustainable Development BMA5120-20 Work Placement BIO5006-20 Environmental Management PUB5103-20 Science Journalism & Publishing
Rule Notes: 40 credits are available in semester 2 for Optional modules.	
Level 6	
Core Modules	
N/A	N/A
Required Modules	
GEO6008-40 Physical Geography Dissertation	
Required* Modules	
GEO6104-20 Advanced Geographical Fieldwork: Society, Culture and Environment BIO6002-20 Environmental Practice	GEO6105-20 Coastal and River Management
Optional Modules	
GEO6101-20 Disaster Risk Reduction	SOC6106-20 Culture, Risk and Environmental Justice

BIO6104-20 Plants and People

SOC6101-20 Community Engagement

POL6109-20 Conservation Politics in Africa

Rule Notes: At level 6 you must take Human Geography Dissertations and at least 40 credits of Required* modules.

Appendix 2: Map of Intended Learning Outcomes

Level	Module Code	Module Title	Status (C,R,R*,O)[4]	Intended Learning Outcomes																	
				Subject-specific Skills and Knowledge								Cognitive and Intellectual Skills						Skills for Life and Work			
				A1	A2	A3	A4	A5	A6	A7	A8	B1	B2	B3	B4	B5	B6	C1	C2	C3	C4
4	GEO4000-20	Environment, People & Place	R	x	x	x	x	x		x		x			x						
4	PET4103-20	World of Ideas	R				x	x	x	x	x			x	x	x	x	x			
4	GEO4104-20	Cities and Environment	C	x	x		x	x	x	x	x			x	x	x	x	x			
4	GEO4101-20	Sustainability in Life and Work	C		x	x	x	x		x	x	x		x	x	x	x	x			
4	GEO4103-20	Environmental Change	C		x	x	x		x	x	x		x	x	x	x	x	x			
4	BIO4104-20	Communicating Science	R		x		x			x	x		x				x				
5	GEO5000-20	Contested Geographies	C	x				x	x	x		x	x	x	x		x	x			
5	GEO5001-20	Geographical Research Methods	C		x	x	x		x		x	x	x	x	x	x					
5	GEO5004-20	Climate and Society	O,R	x	x	x	x	x		x		x			x	x					
5	GEO5103-20	Geomorphology and Environmental Hazards	O,R	x	x	x	x	x		x	x	x			x	x	x	x			
5	GEO5005-20	Geotechnologies for Society and Environment	O,R						x		x	x	x	x	x	x	x	x			
5	GEO5006-20	Spatial Development Planning: A Global Perspective	O,R	x	x		x	x		x	x	x			x	x	x				
5	GEO5104-20	Geographical Fieldwork: Hazards, Disasters and Sustainable Development	O		x	x	x	x		x	x	x		x	x	x	x	x			
5	SOC5100-20	Migration: Identity, Belonging, Citizenship and Security	O	x			x	x		x	x	x		x		x					
5	SOC5103-20	Social Problems, Social Divisions, Social Justice	O	x				x			x	x	x			x	x	x			
5	POL5003-20	The Art of the Possible: Political Analysis and Policy Making	O				x	x		x	x	x			x	x	x	x			
5	HIS5124-20	Diaspora, Migration and Race	O	x			x	x		x	x	x				x	x	x			
5	BIO5006-20	Environmental Management	O	x	x	x	x			x	x	x			x	x		x			
5	PUB5103-20	Science Journalism Publishing	O						x		x	x			x	x		x			
5	BMA5120-20	Work Placement	O					x			x				x	x	x	x			
5	PPY5100-120	Professional Placement Year	O					x			x				x	x	x	x			
6	GEO6000-40	Geography Dissertation	R,R*	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x			
6	GEO6007-40	Human Geography Dissertation	R	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x			

6	GEO6008-40	Physical Geography Dissertation	R	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x				
6	GEO6104-20	Advanced Geographical Fieldwork: Society, Culture and Environment	O/R*	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x				
6	GEO6101-20	Disaster Risk Reduction	O,R,R*	x	x		x	x		x	x	x	x			x	x	x	x	x	x	x	x	x				
6	GEO6003-20	Identities and Inequalities	O,R,R*	x				x	x			x	x	x	x			x	x	x			x					
6	GEO6105-20	Coastal and River Management	O,R	x	x	x	x	x		x														x	x			
6	SOC6100-20	Gender in Society: Critical Perspectives	R*					x															x	x	x	x	x	
6	SOC6101-20	Community Engagement	R*, O					x																x	x	x	x	x
6	SOC6106-20	Culture, Risk and Environmental Justice	O,R*	x	x																							
6	BIO6002-20	Environmental Practice	R*			x	x																					
6	EDU6117-20	Education for Sustainable Development	O																									
6	BIO6104-20	Plants and People	O																									
6	POL6109-20	Conservation Politics in Africa	O																									

[4] C = Core; R = Required; R* = Required*; O = Optional

Appendix 3: Map of Summative Assessment Tasks by Module

L	Mo- dule Code	Module Title	Status (C,R, R*,O) [5]	Assessment method																										
				Coursework								Practical						Written Exam												
				Dis ser tati on	E s say	Project Report or Briefing paper	(Reflectiv e) Log or notebook	R e p o r t	Criti cal Revi ew	(Liter ature) Review	Prac tical Rep ort	Crea tive Proj ect	Oral or Poster Presenta tion	Video- clip or Podca st	(E-) Port folio	Place ment Repor t	Fiel d Repor t	Rese arch Propo sal	Open book timed essay	Open book /take home examination	MCQ test (un seen)									
4	GE O40 00- 20	Environment, People & Place	R		1x																									2x
4	PE T41 03- 20	World of Ideas	R				1x				1x																			
4	GE O41 04- 20	Cities and Environment	C			1x				1x																				
4	GE O41 01- 20	Sustainability in Life and Work	C								1x																			2x
4	GE O41 03- 20	Environmental Change	C						1x						1x															
4	BIO 410 4- 20	Communicating Science	R			1x		1x																						

5	GE O50 00- 20	Contested Geographies: Histories and Debates	C									1x	1x						
5	GE O50 01- 20	Geographical Research Methods	C				1x								1x				
5	GE O50 04- 20	Climate and Society	O,R					1x										1x	
5	GE O51 03- 20	Geomorphology and Environmental Hazards	O, R							1x						1x			
5	GE O50 05- 20	Geotechnologies for Society and Environment	O,R		1x				1x										
5	GE O50 06- 20	Spatial Development Planning: A Global Perspective	O,R	1x						1x									
5	GE O51 04- 20	Geographical Fieldwork: Hazards, Disasters and Sustainable Development	O							1x					1x				
5	SO C51 00- 20	Migration: Identity, Belonging, Citizenship and Security	O					1x							1x				
5	SO C51 03- 20	Social Problems, Social Divisions & Social Justice	O	1x						1x									
5	PO L50 03- 20	The Art of the Possible: Political Analysis and Policy Making	O		1x														
5	HIS 512 4- 20	Diaspora, Migration and Race	O	1x			1x												
5	BIO 500 6- 20	Environmental Management	O				1x			1x									
5	PU B51 03- 20	Science Journalism and Publishing	O	1x										1x	1x				
5	BM A51 20- 20	Work Placement	O		1x										1x				
5	PP Y51 00- 120	Professional Placement Year	O		1x										1x				
6	GE O60 00- 40	Geography Dissertation	R/R*	1x															
6	GE O60 07- 40	Human Geography Dissertation	R	1x															
6	GE O60 08- 40	Physical Geography Dissertation	R	1x															
6			O/R*	1x						1x									

	GE O61 04- 20	Advanced Geographical Fieldwork: Society, Culture and Environment																	
6	GE O61 01- 20	Disaster Risk Reduction	O,R, R*		1x				1x										
6	GE O60 03- 20	Identities and Inequalities	O,R, R*	1x	1x														
6	GE O61 05- 20	Coastal and River Management	O,R		1x											1x			
6	SO C61 00- 20	Gender in Society: Critical Perspectives	R*	1x					1x										
6	SO C61 06- 20	Culture, Risk and Environmental Justice	O,R*	1x	1x														
6	SO C61 01- 20	Community Engagement	O				1x				1x								
6	BIO 600 2- 20	Environmental Practice	R*		1x						1x								
6	ED U61 17- 20	Education for Sustainable Development	O				1x			1x									
6	BIO 610 4- 20	Plants and People	O		1x						1x								
6	PO L61 09- 20	Conservation Politics in Africa	O		1x						1x								

[5] C = Core; R = Required; R* = Required*; O = Optional