LLB (Hons) Law

Programme specification document



Contents

- Programme specification document
- Contents
- Overview
- Exemptions
- Programme Overview
- Programme Aims
- Programme Intended Learning Outcomes (ILOs)
- Programme content
- Assessment methods
- Work experience and placement opportunities
- Additional Costs Table
- Graduate Attributes
- Modifications
- Appendix 1: Programme Structure Diagram Law
- Appendix 2: Map of Intended Learning Outcomes
- Appendix 3: Map of Summative Assessment Tasks by Module
- Appendix 4: Module Descriptors

Overview

| Awarding institution | Bath Spa University |
|------------------------------------|--------------------------------------|
| Teaching institution | Bath Spa University |
| School | Bath Business School |
| Department | Bath Business School |
| Main campus | Newton Park |
| Other sites of delivery | N/A |
| Other Schools involved in delivery | N/A |
| | |
| Name of award(s) | Law |
| | Law with Professional Placement Year |

| LLB (Hons) |
|--|
| CertHE, DipHE |
| Single/Joint |
| Optional |
| 3 years full-time4 years full-time with sandwich year6 years part-time |
| Campus-based |
| Undergraduate Academic Framework |
| N/A |
| |

| Professional, Statutory and Regulatory Body accreditation | None (The degree provides for progression to BPTC courses and CILEX Associate Member status.) |
|---|---|
| Date of most recent PSRB approval (month and year) | N/A |
| Renewal of PSRB approval due (month and year) | N/A |

| UCAS code | Institution Code: B20 |
|---|---|
| | Course Code- Law: LLB1 |
| | Course Code- Law with Professional Placement Year: LLB2 |
| Route code (SITS) | Law: LWSIN |
| | Law with Professional Placement Year: LWSINS |
| Relevant QAA Subject Benchmark Statements (including date of publication) | Law (2015) |
| Date of most recent approval | April 2020 |
| Date specification last updated | March 2024 |

[1] This should also be read in conjunction with the University's Qualifications Framework

[2] See section on 'Exemptions'

Exemptions

There are no exemptions.

Programme Overview

This programme meets the needs of students planning careers in the legal sector as well as those pursuing other professions or further study.

If you are an aspiring lawyer, the programme is specifically designed to help prepare you for the SRA's Solicitors Qualifying Examinations, as well as meeting Bar Standards Board and CILEX requirements. If you're instead focussing on non-legal routes or have not yet committed to a career choice, module options in complementary subjects, along with specific skills articulation allows you to explore themes you find most engaging, enhances your employability and encourages interdisciplinarity. We'll also encourage you to take periods away from University on a professional practice placement.

The programme is highly applied. In the first year, you will have the opportunity to build foundations of knowledge and skills which you will be encouraged to develop and refine in your second and third years. In the first and second years you will also have the opportunity to reflect on your development and the extent to which you are meeting programme-level objectives so that, in your final year, you focus your efforts to maximise your return on your studies and your employability.

Whatever your goals and choices, you will join a collegiate academic community that champions lifelong learning, supported by researchand practice-informed teaching.

(Students who take the modules noted with ^, below, will earn a degree which is accredited by the Bar Standards Board as the 'academic component' for the purposes of qualifying for the bar of England & Wales. The single-honours degree will exempt students from the requirements of Associate Member of CILEX, although direct application will be necessary.)

Programme Aims

The aims of this programme are to:

- 1. Equip students with a robust, wide-ranging knowledge of key areas of law and legal principles, underpinning students' abilities in critical problem-solving, innovation and legal practice;
- 2. Engender theoretically-grounded and well-practiced lawyerly, scholarly and professional skills;
- 3. Cultivate reflective learners, who critically evaluate their own and others' performance, seeking out opportunities to develop themselves and their professional networks;
- 4. Develop students' understanding of the context of the law, justice and ethics its relevance to and interplay with contemporary society at an institutional, local, national and international level;
- 5. Craft confident, lifelong learners who seek out and exploit new opportunities that challenge and further themselves.

Programme Intended Learning Outcomes (ILOs)

A Subject-Specific Skills and Knowledge

| | Programme Intended Learning Outcomes (ILOs) | On Achieving Level 5 | On Achieving Level 4 | | |
|----|--|---|---|--|--|
| | On Achieving Level 6 | | | | |
| A1 | <i>Sources of law:</i> To systematically understand the range, limitation and uses of and primary and literary sources of/on law and, through evaluation, select and precisely use these. | <i>Sources of law:</i> To understand the range and uses of primary and literary sources of/on law and, through evaluation, select and use these. | <i>Sources of law:</i> To identify primary and literary sources of/on law and, through evaluation, select and use these. | | |
| A2 | Foundations of legal knowledge: To critically understand multiple fields of contemporary law and their practical application through systematic study, from institutional, local, national and international perspectives | Foundations of legal knowledge: T o understand a range of contemporary laws and their main principles, from institutional, local, national and international perspectives. | Foundations of legal knowledge: Knowledge of the core concepts and principles of a selection of contemporary legal fields, from various perspectives | | |
| A3 | <i>The context and interrelationships of law:</i> To evaluate the complex interrelationships of law with society-at-large. | The context and interrelationships of law: To apply the legal principles outside of their original context to consider interrelationships of law with society-at-large. | The context and interrelationships of law: Awarene ss of law's interrelationship with society-at- large. | | |
| A4 | Legal and non-legal remedies: To diagnostically and evaluatively problem- solve, and identify and recommend routes to dispute resolution, including through projects. | <i>Legal and non-legal remedies:</i> To problem-solve and identify and propose routes to dispute resolution. | <i>Legal and non-legal remedies:</i> To identify and evaluate routes to dispute resolution. | | |
| A5 | Professional practice, conduct and ethics: T o work within ethical and professional frameworks, and systematically understand the commercial and client-focussed context of professional practice. | Professional practice, conduct and ethics: To work with ethical and professional frameworks, and to understand how legal practices operate commercially. | Professional practice, conduct and ethics: Awareness of ethical and professional frameworks, evaluating means to reach appropriate options/solutions within these. | | |

B Cognitive and Intellectual Skills

| | Programme Intended Learning Outcomes (ILOs) | On Achieving Level 5 | On Achieving Level 4 |
|---|---|--|--|
| B | On Achieving Level 6 <i>Legal research:</i> To systematically analyse problems; identify divergences, convergences, limits and gaps in existing knowledge; precisely employ appropriate research methodologies; | <i>Legal research:</i> To analyse problems; identify divergences, convergences and gaps in existing knowledge; critically employ a range of research methodologies; and synthesise findings into tentative arguments and solutions. To | <i>Legal research:</i> To analyse data qualitatively and quantitatively, and to evaluate the appropriateness of research methods within recognised legal frameworks. Awareness of a selection of legal technologies. |

| | and synthesise findings into innovative arguments and solutions. To accurately use a wide-range of legal technologies. | accurately use a range of legal technologies | |
|----|---|---|---|
| B2 | Communication and advocacy: To systematically formulate and sustain highly-persuasive arguments in written, oral and other forms, tailored to effectively meet the needs of the intended audience. To be able to critically interpret and accurately communicate quantitative and qualitative data. | Communication and advocacy: To formulate and sustain cogent arguments in written, oral and other forms, tailored to meet the needs of the intended audience. To be able to accurately interpret and communicate quantitative and qualitative data. | Communication and advocacy: To coherently present others' arguments in structured written, oral and other forms. To interpret and relay quantitative and qualitative data. |
| B3 | Other lawyerly and professional skills: T o develop advanced and well-practised skills in handling confidential and sensitive information, finance, negotiation and ADR, advocacy, drafting, interviewing, risk management and mooting, and apply these accurately, systematically and appropriately to novel situations. | Other lawyerly and professional skills: To develop practised skills in handling confidential and sensitive information, finance, negotiation and ADR, advocacy, drafting, as employed by lawyers, scholars and other professionals, and apply these accurately and appropriately to novel situations. | Other lawyerly and professional skills: To develop skills in handling confidential and sensitive information, and finance as employed by lawyers, scholars and other professionals, and apply these accurately and appropriately to situations within the relevant legal field. |
| B4 | Reflective and professional skills: Critica Ily and constructively evaluate own and others' performance, and craft plans for personal and professional development. To be highly resilient and adaptable, exercising personal responsibility. | Reflective and professional skills: Crit ically and constructively evaluate own performance and limits, and propose plans for personal and professional development. To be resilient and adaptable, exercising personal responsibility. | Reflective and professional skills: Evaluate own performance and propose plans for personal and professional development. To exercise some personal responsibility. |

C Skills for Life and Work

| | Programme Intended Learning Outcomes (ILOs) On Achieving Level 6 | omes (ILOs) | |
|----|--|---|---|
| C1 | Autonomous learning[3] (including time management) that shows the exercise of initiative and personal responsibility and enables decision-making in complex and unpredictable contexts. | Autonomous learning (including time management) as would be necessary for employment requiring the exercise of personal responsibility and decision-making such that significant responsibility within organisations could be assumed. | Autonomous learning (including time management) as would be necessary for employment requiring the exercise of personal responsibility. |
| C2 | Team working skills necessary to flourish in the global workplace with an ability both to work in and lead teams effectively. | Team work as would be necessary for employment requiring the exercise of personal responsibility and decision-making for effective work with others such that significant responsibility within organisations could be assumed. | Team work as would be necessary for employment requiring the exercise of personal responsibility for effective work with others. |

| C3 | Communication skills that ensure | Communication skills commensurate with | Communication skills that |
|----|--|--|---|
| | information, ideas, problems and | the effective communication of information, | demonstrate an ability to |
| | solutions are communicated | arguments and analysis in a variety of forms | communicate outcomes |
| | effectively and clearly to both | to specialist and non-specialist audiences in | accurately and reliably and with |
| | specialist and non-specialist | which key techniques of the discipline are | structured and coherent |
| | audiences. | deployed effectively. | arguments. |
| C4 | IT skills and digital literacy that demonstrate core competences and are commensurate with an ability to work at the interface of creativity and new technologies. | IT skills and digital literacy that demonstrate the development of existing skills and the acquisition of new competences. | IT skills and digital literacy that provide a platform from which further training can be undertaken to enable development of new skills within a structured and managed environment. |

[3] i.e. the ability to review, direct and manage one's own workload

Programme content

This programme comprises the following modules

<u>Key</u>:

Core = C

Required = R

Required^{*} = R^*

Optional = O

Not available for this status = N/A

If a particular status is greyed out, it is not offered for this programme.

Subject offered as single or combined award

| Law | | | Status | | |
|-------|------------|--|---------|--------|-------|
| Level | Code | Title | Credits | Single | Joint |
| 4 | LAW4000-20 | The English Legal System with Legal Method | 20 | С | С |
| 4 | LAW4001-20 | Criminal Law^ with Case and Matter Analysis | 20 | С | С |
| 4 | LAW4005-20 | The British Constitution [^] and Public Law | 20 | R | |
| 4 | LAW4010-20 | The Professional Lawyer - Part 1 | 20 | С | С |
| 4 | LAW4003-20 | Corporate Law | 20 | R | |
| 4 | LAW4004-20 | Contract with Negotiation and ADR | 20 | R | |
| 5 | LAW5102-20 | European Law with Practical Legal Research | 20 | С | С |

| 5 | LAW5103-20 | Human Rights and International Law | 20 | С | С |
|---|-------------|--|-----|----|-----|
| 5 | LAW5002-20 | Settlements, Succession & Fair Play^ with Drafting | 20 | R | 0 |
| 5 | LAW5010-20 | The Professional Lawyer - Part 2 | 20 | 0 | 0 |
| 5 | LAW5100-20 | Employment Law | 20 | 0 | 0 |
| 5 | LAW5101-20 | Family and the Law - Relationships & Children | 20 | 0 | 0 |
| 5 | LAW5104-20 | Sports Law | 20 | 0 | 0 |
| 5 | BMA5000-20 | Creativity for Business | 20 | 0 | 0 |
| 5 | BMA5001-20 | Innovation Management | 20 | 0 | 0 |
| 5 | BMA5104-20 | Financial Accounting | 20 | 0 | 0 |
| 5 | BMA5120-20 | Work Placement | 20 | 0 | 0 |
| 5 | SOC5001-20 | Social Science Research Methods | 20 | 0 | 0 |
| 5 | SOC5103-20 | Social Problems, Social Divisions, Social Justice | 20 | 0 | 0 |
| 5 | CRI5100-20 | Crime, Law & Society | 20 | 0 | 0 |
| 5 | EDU5105-20 | Youth in Society - Power, Politics & Participation | 20 | 0 | 0 |
| 5 | FPS5001-20 | The Psychology of Criminal Investigations | 20 | 0 | 0 |
| 5 | PPY5100-120 | Professional Placement Year | 120 | 0 | 0 |
| 6 | LAW6000-20 | Property Law^ with Interviewing | 20 | С | С |
| 6 | LAW6001-20 | Obligations to others^ with Written Advice | 20 | С | С |
| 6 | LAW6002-20 | Civil Litigation and Case Management with Advocacy and Mooting | 20 | R | 0 |
| 6 | LAW6010-40 | Law Research Project | 40 | R* | N/A |
| 6 | LAW6020-40 | Law Clinic | 40 | R* | N/A |
| 6 | LAW6100-20 | Cyberlaw | 20 | 0 | 0 |
| 6 | LAW6101-20 | Entertainment, Media & IP Law | 20 | 0 | 0 |
| 6 | BMA6101-20 | Management Accounting | 20 | 0 | 0 |
| 6 | OMO6100-20 | Successful Freelancing | 20 | 0 | 0 |
| 6 | OMO6101-20 | Leadership & Management | 20 | 0 | 0 |
| 6 | SOC6104-20 | Ethnicity & Society | 20 | 0 | 0 |
| 6 | CRI6100-20 | Punishment & Penology in Global Context | 20 | 0 | 0 |
| 6 | CCO6002-20 | Cyber Security | 20 | 0 | 0 |

For Single honours students: R^* - One or the other of these modules must be taken.

Note: LAW6020 'Law Clinic' module availability is subject to capacity and module admission requirements.

A range of summative assessment tasks will be used to test the Intended Learning Outcomes in each module. These are indicated in the attached assessment map which shows which tasks are used in which modules.

Students will be supported in their development towards summative assessment by appropriate formative exercises.

<u>Please note</u>: if you choose an optional module from outside this programme, you may be required to undertake a summative assessment task that does not appear in the assessment grid here in order to pass that module.

Work experience and placement opportunities

In almost all cases, you will be encouraged to take placement opportunities. These can be in any relevant position, in legal practice (independently, or in an industry setting) or in an ancillary position (e.g. governance; human resources; finance; courts or prison services; social welfare organisations).

Whilst you are welcome to engage in extra-curricular placements (that is, those arranged beyond the scope of your degree), there are two placement modules to support you if you wish to earn credits for your placement activities:

1. Open 'Work Placement' Module (BMA5120): 4 weeks work experience during your second year, which attracts 20, Level-5 credits.

This is a Level-5 open module run by Bath Business School offering comprehensive support to gain a short work experience opportunity.

1. Professional Placement Year: 10-month placement between your second and third years, which attracts 120, Level-5 'placement' credits.

If you are enrolled on the single honours Law Programme, an option for part of your programme will be to obtain and complete a 10-month period with an approved employer. This period will be completed after Level 5 and before Level 6 and will run from September/October to June/July. Towards the end of the first year, there will be a meeting arranged to explain the Professional Placement Year process. Details will be sent to all Level 4 Law students. The core modules at Level 5 will provide time and guidance for you to apply and prepare for the full-length placement.

Note that students wishing to practice as a solicitor will be required to complete 2 years' qualifying work experience before admission as a solicitor. See https://www.sra.org.uk/sra/policy/sqe/solicitor-persona.page for details.

Additional Costs Table

| Module Code & Title | Type of Cost | Cost |
|---------------------|--------------|------|
| | | |

Graduate Attributes

| | Bath Spa Graduates | In Law, we enable this |
|---|---|--|
| 1 | Will be employable: equipped with the skills necessary to | By clearly articulating and developing skills and reflective practice, informed by legal and non-legal ethical and professional frameworks, throughout the programme; and by providing and encouraging work placements and critical career-planning |
| | | |

| | flourish in the global workplace, able to work in and lead teams | |
|---|---|--|
| 2 | Will be able to understand and manage complexity, diversity and change | By developing your ability to deal with problems through increasingly- complex and ambiguous scenarios and challenges which will eventually require you to apply concepts and principles in novel ways and beyond the context they were originally crafted for. |
| 3 | Will be creative: able to innovate and to solve problems by working across disciplines as professional or artistic practitioners | By embedding opportunities to resolve fictional and real-life legal and non legal problems which draw on creative, solution-oriented approaches, engendered through a practice- and problem solving focused curriculum. |
| 4 | Will be digitally literate: able to work at the interface of creativity and technology | By training you in the range, evaluation, selection and use of an array of specialist legal and general non-legal digital tools, platforms and databases. Applied assessments will teach you to use these tools in meaningful, real-world ways. |
| 5 | Will be internationally networked: either by studying abroad for part of the their programme, or studying alongside students from overseas | By enabling you to participate in collaborative activities with a diverse range of students from across the world, developing your intercultural awareness. We will promote and encourage you to engage in opportunities for study abroad and international work placements. |
| 6 | Will be creative thinkers, doers and makers | By guiding you to analyse and evaluate problems, critically selecting routes to solutions and ideas from a wide range of litigative and non- litigative options and using your judgement to craft creative, innovative solutions and decisions. |
| 7 | Will be critical thinkers: able to express their ideas in written and oral form, and possessing information literacy | By developing your evaluative faculties from the outset; by schooling you in the art of precise, concise, cogent communication in oral, written and other forms; and by developing your ability to recognise the need for information and to locate, assess and effectively use that information for a given situation or problem. |
| 8 | Will be ethically aware: prepared for citizenship in a local, national and global context | By introducing you to the law's interrelationship and force on society and you personally as a citizen from local, national and international perspectives. We will guide you to work within professional legal and non-legal ethical frameworks. |

Modifications

| Code | Title | Noture of | Data(a) of approval and | Data madification |
|----------------|--|-------------------------|--|-------------------------------------|
| Code | Title | Nature of modification | Date(s) of approval and approving bodies | Date modification comes into effect |
| LAW40 10-20 | The Professional Lawyer - Part 1 | Change to module status | approved SQMC (Extended deadline March 2020) | 2019/20 |
| LAW40 03-20 | Corporate Law | Change to module status | approved SQMC (Extended deadline March 2020) | 2019/20 |
| BMA40 01-20 | Organisational Behaviour and Management | Change to module status | approved SQMC (Extended deadline March 2020) | 2019/20 |
| BMA40 00-20 | The Business Environment | Deleted Module | approved SQMC (Extended deadline March 2020) | 2019/20 |
| CCO4 005-20 | Digital Citizenship | Deleted Module | approved SQMC (Extended deadline March 2020) | 2019/20 |
| LAW50 10-20 | The Professional Lawyer 2 | Change to module status | approved SQMC (March 2021) | 2021/22 |
| LAW50 02-20 | EU, Human Rights and International Law with Practical Legal Research | Module deleted | approved SQMC (March 2021) | 2021/22 |
| LAW51 03-20 | Human Rights and International Law | New module | approved SQMC (March 2021) | 2021/22 |
| LAW51 02-20 | European Union Law with Practical Legal Research | New module | approved SQMC (March 2021) | 2021/22 |
| BMA40 01-20 | Organisational Behaviour and Management | Change to assessment | approved Curriculum Committee 16 June 2021 | 2021/22 |
| LAW40 00-20 | The English Legal System with Legal Method | Change to assessment | approved Curriculum Committee 16 June 2021 | 2021/22 |
| BMA51 04 | Financial Accounting | Change to assessment | approved Curriculum Committee 16 June 2021 | 2021/22 |
| PSY51 00-20 | Forensic and Investigative Psychology | Change to assessment | approved Curriculum Committee 16 June 2021 | 2021/22 |
| EDU51 05-20 | Youth in Society: Power, politics and participation | Change to assessment | approved Curriculum Committee 16 June 2021 | 2021/22 |
| BMA61 01-20 | Management Accounting | Change to assessment | approved Curriculum Committee 16 June 2021 | 2021/22 |
| PSY51 00-20 | Forensic and Investigative Psychology | Assessment change | approved Curriculum Committee 15 Dec 2021 | 2022/23 |
| FPS50 01-20 | The Psychology of Criminal Investigations | New Module | approved Curriculum Committee 15 Dec 2021 | 2022/23 |
| PSY51 00-20 | Forensic and Investigative Psychology | Module deleted | Sciences SQMC March 2022 | 2022/23 |
| BMA40 01-20 | Organisational Behaviour and Management | Module deleted | approved Curriculum Committee 01 March 2023 | 2023/24 |

| LAW40 04-20 | Contract with Negotiation and ADR | New module | approved Curriculum Committee 01 March 2023 | 2023/24 |
|----------------|--|---|--|---------|
| LAW51 03-20 | Human Rights and International Law | Change to module status Change to Semester | approved Curriculum Committee 01 March 2023 | 2023/24 |
| LAW50 00-20 | Contract [^] with Negotiation & ADR | Change to module status Change to Semester | approved Curriculum Committee 01 March 2023 | 2023/24 |
| LAW51 04-20 | Sports Law | New Module | approved Curriculum Committee 01 March 2023 | 2023/24 |
| FPS50 01-20 | The Psychology of Criminal Investigations | Assessment change | Sciences SQMC March 2024 /25 | 2024/25 |

Programme-level modifications

| Nature of modification | Date(s) of approval and approving bodies | Date modification comes into effect |
|---|--|--|
| 'LAW4002-20 The British Constitution ^A & Brexit <i>with</i> Model UN' module code and title changed to LAW4005-20 The British Constitution and Public Law. | Curriculum Approval Panel March 2024 | 2024/25 |
| | | |
| | | |

Attached as appendices:

- 1. Programme structure diagram
- 2. Map of module outcomes to level/programme outcomes
- 3. Assessment map
- 4. Module descriptors

Appendix 1: Programme Structure Diagram – Law

(^ - denotes modules required for accreditation by the Bar Standards Board)

| Single Ho | onours | Joint H | lonours | | | | | | | |
|--|--|---|---|--|--|--|--|--|--|--|
| | | Level 4 | | | | | | | | |
| Semester 1 | Semester 2 | Semester 1 | Semester 2 | | | | | | | |
| Core Mo | dules | Core M | lodules | | | | | | | |
| LAW4000-20 The English Legal System <i>with</i> Legal Method | LAW4001-20 Criminal Law^ <i>with</i> Case and Matter Analysis | LAW4000-20 The English Legal System <i>with</i> Legal Method | LAW4001-20 Criminal Law^ <i>wit h</i> Case and Matter Analysis | | | | | | | |
| | LAW4010-20 The Professional Lawyer – Part 1 | | LAW4010-20 The Professional Lawyer – Part 1 | | | | | | | |
| Required I | Modules | Required Modules | | | | | | | | |
| LAW4005-20 The British Constitution^ and Public Law | LAW4004-20 Contract with Negotiation and ADR | | | | | | | | | |
| LAW4003-20 Corporate Law | | | | | | | | | | |
| Rule Notes: ^ = denotes mod accreditation by the Bar Stand | - | Rule Notes: Joint students take the remaining 60 credits from the second subject at Level 4. | | | | | | | | |
| | | ^ = denotes modules required for accreditation by the Bar Standards Board. | | | | | | | | |
| | | Level 5 | | | | | | | | |
| Core Mo | dules | Core Modules | | | | | | | | |
| LAW5103-20 Human Rights and International Law | LAW5102-20 European Union Law with Practical Legal Research | LAW5103-20 Human Rights and International Law | LAW5102-20 European Union Law with Practical Legal Research | | | | | | | |
| Required I | Modules | Required | Modules | | | | | | | |
| LAW5002-20 Settlements, Succession & Fair Play^ <i>wit</i> <i>h</i> Drafting | LAW5000-20 Contract ^A with Negotiation & ADR | | | | | | | | | |
| Optional M | lodules | Optional | Modules | | | | | | | |
| From Law | | From Law | | | | | | | | |
| | | LAW5100-20 Employment | LAW5101-20 Family & the | | | | | | | |
| LAW5100-20 Employment Law (O) | LAW5101-20 Family & the Law - Relationships & Children | Law (O) | Law - Relationships & Children | | | | | | | |
| | the Law - Relationships | | - | | | | | | | |

| From Elsewhere | | From Elsewhere | | | | | | |
|--|---|---|---|--|--|--|--|--|
| BMA5000-20 Creativity for Business | BMA5001-20 Innovation Management | BMA5000-20 Creativity for Business | BMA5001-20 Innovation Management | | | | | |
| BMA5104-20 Financial Accounting | SOC5001-20 Social Science Research Methods | BMA5104-20 Financial Accounting | SOC5001-20 Social Science Research Methods | | | | | |
| FPS5001-20 The Psychology of Criminal Investigations | EDU5105-20 Youth in Society - Power, Politics & Participation | FPS5001-20 The Psychology of Criminal Investigations | EDU5105-20 Youth in Society - Power, Politics & Participation | | | | | |
| SOC5103-20 Social Problems, Social Divisions, Social Justice | BMA5120-20 Work Placement | SOC5103-20 Social Problems, Social Divisions, Social Justice | BMA5120-20 Work Placement | | | | | |
| CRI5100-20 Crime, Law & Society | | CRI5100-20 Crime, Law & Society | | | | | | |
| Rule Notes: For single honor must come from Law (see Ac D569; UG Academic Framew ^ = denotes modules required Bar Standards Board. | ademic Board paper ork, para 2.1.1). | Rule Notes: Joint students must take 40 credits in each subject. The remaining 80 credits can be made up of Optional modules from either subject. ^ = denotes modules required for accreditation by the Bar Standards Board. | | | | | | |
| O | ptional: PPY5100-120 Pro | fessional Placement Year 120 c | redits | | | | | |
| | | Level 6 | | | | | | |
| Core Mo | dules | Core Modules | | | | | | |

| Core Mo | uules | Core W | loudies | | | | | | |
|---|--|---|------------------------------------|--|--|--|--|--|--|
| LAW6000-20 Property Law^ <i>with</i> Interviewing | | LAW6000-20 Property Law^ wi th Interviewing | | | | | | | |
| LAW6001-20 Obligations to others^ with Written Advice | | LAW6001-20 Obligations to others^ with Written Advice | | | | | | | |
| Required M | lodules | Required | Modules | | | | | | |
| | LAW6002-20 Civil Litigation & Case Management <i>with</i> Advoc acy and Mooting | | | | | | | | |
| Required* I | Modules | Required* Modules | | | | | | | |
| | LAW6010-40 Law Research Project | | | | | | | | |
| | LAW6020-40 Law Clinic | | | | | | | | |
| Optional M | lodules | Optional | Modules | | | | | | |
| From Law | | From Law | | | | | | | |
| LAW6100-20 Cyberlaw | LAW6010-40 Law Research Project | LAW6100-20 Cyberlaw | LAW6010-40 Law Research Project | | | | | | |

| | <i>-or-</i> LAW6020-40 Law Clinic | | <i>-or-</i> LAW6020-40 Law Clinic |
|---|--|---|---|
| LAW6101-20 Entertainment, Media & IP Law | LAW6002-20 Civil Litigation & Case Management <i>with</i> Advoc acy and Mooting | LAW6101-20 Entertainment, Media & IP Law | LAW6002-20 Civil Litigation & Case Management <i>with</i> Advoc acy and Mooting |
| From elsewhere | | From elsewhere | |
| BMA6101-20 Management Accounting | OMO6100-20 Successful Freelancing | BMA6101-20 Management Accounting | OMO6100-20 Successful Freelancing |
| SOC6104-20 Ethnicity & Society | OMO6101-20 Leadership & Management | SOC6104-20 Ethnicity & Society | OMO6101-20 Leadership & Management |
| CRI6100-20 Punishment & Penology in Global Context | | CRI6100-20 Punishment & Penology in Global Context | |
| CCO6002-20 Cyber Security | | CCO6002-20 Cyber Security | |
| Rule Notes: ^ = denotes mod accreditation by the Bar Stand | • | Rule Notes: Joint students mus The remaining 80 credits can be from either subject. ^ = denotes modules required for Standards Board. | made up of Optional modules |

Appendix 2: Map of Intended Learning Outcomes

| Level | Module | Module Title | Status | | | | | Intend | led Lea | rning Ou | utcomes | | | x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x | | |
|-------|----------------|--|----------------|----|----|-------------------|-----------------|--------|---------|-----------------|--------------------|-------|----|---|----|-----|
| | Code | | (C,R,R*, O) | S | | pecific nowled | Skills ar ge | nd | Cogr | nitive an Sk | d Intelle tills | ctual | Sk | | | and |
| | | | | A1 | A2 | A3 | A4 | A5 | B1 | B2 | B3 | B4 | C1 | C2 | СЗ | C4 |
| 4 | LAW4000- 20 | The English Legal System with Legal Method | С | x | x | x | x | x | x | x | x | x | x | x | x | x |
| 4 | LAW4001- 20 | Criminal Law with Case and Matter Analysis | С | x | x | x | x | x | x | x | | x | x | x | х | x |
| 4 | LAW4005- 20 | The British Constitution and Public Law | R | x | x | x | x | | x | x | | x | x | x | х | x |
| 4 | LAW4010- 20 | The Professional Lawyer - Part 1 | С | x | x | x | x | x | x | x | x | x | x | x | х | x |
| 4 | LAW4003- 20 | Corporate Law | R | x | x | x | x | x | x | x | | x | x | x | х | x |
| 4 | LAW4004- 20 | Contract with Negotiation and ADR | R | x | x | x | x | x | x | x | x | x | x | x | х | x |
| 5 | LAW5000- 20 | Contract with Negotiation & ADR | R | x | x | x | x | x | x | x | x | x | x | x | х | x |
| 5 | LAW5102- 20 | European Union Law with Practical Legal Research | С | x | x | x | x | x | x | x | x | x | x | x | х | x |
| 5 | LAW5103- | Human Rights and International Law | С | x | x | х | x | x | x | x | x | х | x | x | x | x |

| | 20 | | | | | | | | | | | | | | | |
|---|-----------------|--|----|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 5 | LAW5002- 20 | Settlements, Succession & Fair Play with Drafting | R | x | x | x | х | x | x | x | x | x | x | x | x | x |
| 5 | LAW5010- 20 | The Professional Lawyer - Part 2 | 0 | x | x | x | x | x | x | x | x | x | x | x | х | x |
| 5 | LAW5100- 20 | Employment Law | 0 | x | x | x | x | x | x | x | | x | x | x | х | x |
| 5 | LAW5101- 20 | Family and the Law - Relationships & Children | 0 | x | x | x | x | x | x | x | | x | x | x | x | x |
| 5 | LAW5104- 20 | Sports Law | 0 | x | x | x | x | x | x | x | x | x | x | x | x | |
| 5 | BMA5000- 20 | Creativity for Business | 0 | | | | | x | | x | | x | x | x | x | x |
| 5 | BMA5001- 20 | Innovation Management | 0 | | | x | | x | | x | x | x | x | x | х | x |
| 5 | BMA5104- 20 | Financial Accounting | 0 | x | x | x | | x | | x | x | x | x | x | х | x |
| 5 | BMA5120- 20 | Work Placement | 0 | | | | | x | | x | x | x | x | x | x | x |
| 5 | SOC5001- 20 | Social Science Research Methods | 0 | | | x | | x | | x | | x | x | | x | x |
| 5 | SOC5103- 20 | Social Problems, Social Divisions, Social Justice | 0 | x | x | x | x | | x | x | | x | x | x | х | x |
| 5 | CRI5100-20 | Crime, Law & Society | 0 | x | x | x | x | | x | x | | x | x | | х | x |
| 5 | EDU5105-20 | Youth in Society - Power, Politics & Participation | 0 | x | x | x | x | x | x | x | x | | | | x | |
| 5 | FPS5001-20 | The Psychology of Criminal Investigations | 0 | x | x | x | x | x | x | x | x | | x | x | x | x |
| 5 | PPY5100- 102 | Professional Placement Year | 0 | x | x | x | x | x | | x | x | x | x | x | x | x |
| 6 | LAW6000- 20 | Property Law with Interviewing | С | x | x | x | x | | x | x | x | x | x | x | x | x |
| 6 | LAW6001- 20 | Obligations to others with Written Advice | С | x | x | x | x | x | x | x | x | x | x | x | х | x |
| 6 | LAW6002- 20 | Civil Litigation and Case Management with Advocacy and Mooting | R | x | x | x | x | x | x | x | x | x | x | x | x | x |
| 6 | LAW6010- 40 | Law Research Project | R* | x | x | x | | x | x | x | | x | x | | x | x |
| 6 | LAW6020- 40 | Law Clinic | R* | x | x | x | x | x | x | x | x | x | x | x | x | x |
| 6 | LAW6100 | Cyberlaw | 0 | x | x | x | x | | x | x | | x | x | x | х | x |
| 6 | LAW6101- 20 | Entertainment, Media & IP Law | 0 | x | x | x | x | x | x | x | | x | x | x | x | x |
| 6 | BMA6101- 20 | Management Accounting | 0 | x | x | x | | x | | x | x | x | x | x | x | x |
| 6 | OMO6100- 20 | Successful Freelancing | 0 | | | x | | x | | x | x | x | x | x | x | x |
| 6 | OMO6101- 20 | Leadership & Management | 0 | | | | | x | | x | x | x | x | x | x | |
| 6 | SOC6104- 20 | Ethnicity & Society | 0 | x | x | x | x | | x | x | | x | x | x | x | x |
| 6 | CRI6100-20 | Punishment & Penology in Global Context | 0 | x | x | x | x | | x | x | | x | x | x | x | x |
| 6 | CCO6002- 20 | Cyber Security | 0 | | | x | | x | | x | | | x | x | x | x |

[4] C = Core; R = Required; R* = Required*; O = Optional

Appendix 3: Map of Summative Assessment Tasks by Module

| L | Module | Module Title | Status | | | | | | | | | Assessme | ent method | | | | |
|----------|-----------------|--|----------------|---------------|------------|--|------------------|---------------|----------------|------------|------|-------------------------------|--------------------------------|--|-----------------------------------|----------------------------|--|
| ev el | Code | 16 | (C,R,R*, O) | Coursework | | | | | | | | | | | Written Examination | | |
| | | | , | E ss ay | Rep ort | | Project /plan | Portfo lio | Reflec tion | Pos ter | Moot | ADR exercise/ Interview | Presentation/ oral exercise | Certification test / set exercises | Time constrained assessment | Written Examinati on | |
| 4 | LAW40 00-20 | The English Legal System with Legal Method | С | | 1x | | | | | | | | | Pass/ Fail | 1x | | |
| 4 | LAW40 01-20 | Criminal Law with Case and Matter Analysis | С | 1x | 1x | | | | | | | | | | | | |
| 4 | LAW40 05-20 | The British Constitution and Public Law | R | | | | 1x | | | | | | | 1x | | | |
| 4 | LAW40 10-20 | The Professional Lawyer - Part 1 | С | | | | | | | 1x | | | | | | 1x | |
| 4 | LAW40 03-20 | Corporate Law | R | 1x | 1x | | | | | | | | | | | | |
| 4 | LAW40 04-20 | Contract with Negotiation and ADR | R | 1x | | | | | | | | 1x | | | 1x | | |
| 5 | LAW50 00-20 | Contract with Negotiation & ADR | R | 1x | | | | | | | | 1x | | | | | |
| 5 | LAW51 02-20 | European Union Law with Practical Legal Research | С | | 1x | | | | | | | | | | 1x | | |
| 5 | LAW51 03-20 | Human Rights and International Law | С | 1x | | | | | | 1x | | | | | | | |
| 5 | LAW50 02-20 | Settlements, Succession & Fair Play with Drafting | R | 1x | | | | | | | | | | 1x | | | |
| 5 | LAW50 10-20 | The Professional Lawyer: Part 2 | 0 | | | | | 1x | | | | | | | | 1x | |
| 5 | LAW51 00-20 | Employment Law | 0 | 1x | | | | | | | | | 1x | | | | |
| 5 | LAW51 01-20 | Family and the Law - Relationships & Children | 0 | 1x | | | | | | | | | | | 1x | | |
| 5 | LAW51 04-20 | Sports Law | 0 | 1x | | | | | | | | | 1x | | | | |
| 5 | BMA50 00-20 | Creativity for Business | 0 | | 1x | | | | | | | | 1x | | | | |
| 5 | BMA50 01-20 | Innovation Management | 0 | 1x | 1x | | | | | | | | | | | | |
| 5 | BMA51 04-20 | Financial Accounting | 0 | | | | | | | | | | | | 1x | | |
| 5 | BMA51 20-20 | Work Placement | 0 | | | | 1x | | 1x | | | | | | | | |
| 5 | SOC50 01-20 | Social Science Research Methods | 0 | 1x | | | | 1x | | | | | | | | | |
| 5 | SOC51 03-20 | Social Problems, Social Divisions, Social Justice | 0 | 1x | | | | | | | | | 1x | | | | |
| 5 | CRI510 0-20 | Crime, Law & Society | 0 | 1x | | | | | | | | | | | | 1x | |
| 5 | EDU510 5-20 | Youth in Society - Power, Politics & Participation | 0 | | | | 1x | | | | | | 1x | | | | |
| 5 | FPS500 1-20 | The Psychology of Criminal Investigations | 0 | | 1x | | | | | | | | | | | | |
| 5 | PPY510 0-120 | Professional Placement Year | 0 | | 1x | | 1x | | | | | | | | | | |
| 6 | LAW60 00-20 | Property Law with Interviewing | с | | | | | | | | | 1x | | | 1x | | |
| 6 | LAW60 01-20 | Obligations to others with Writt en Advice | С | | 1x | | | | | | | | 1x | | | | |
| 6 | LAW60 02-20 | Civil Litigation and Case Management with Advocacy and Mooting | R | | 1x | | | | | | 1x | | | | | | |
| 6 | LAW60 10-40 | Law Research Project | R* | | 1x | | 1x | | | | | | | | | | |
| 6 | | Law Clinic | R* | | | | | 1x | | | | | | | | | |

| | LAW60 20-40 | | | | | | | | | | | | |
|---|----------------|--|---|----|----|----|--|--|----|---|----|----|----|
| 6 | LAW61 00-20 | Cyberlaw | 0 | 1x | | | | | 1> | c | | | |
| 6 | LAW61 01-20 | Entertainment, Media & IP Law | 0 | | 1x | | | | | | | 1x | |
| 6 | BMA61 01-20 | Management Accounting | 0 | | | | | | | | | 1x | |
| 6 | OMO61 00-20 | Successful Freelancing | 0 | | | 1x | | | 1> | (| | | |
| 6 | OMO61 01-20 | Leadership & Management | 0 | | 1x | | | | 1> | (| | | |
| 6 | SOC61 04-20 | Ethnicity & Society | 0 | 1x | | | | | | | | | 1x |
| 6 | CRI610 0-20 | Punishment & Penology in Global Context | 0 | 1x | | 1x | | | | | | | |
| 6 | CCO60 02-20 | Cyber Security | 0 | | 1x | | | | | | 1x | | |

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